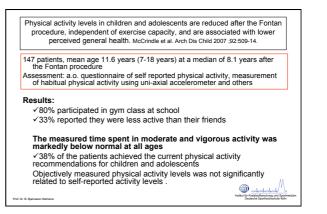




Results The CHD group was significantly less physically active than healthy peers

- 19% (Group A) and 31% (Group B) of the CHD patients engaged in more than 30 minutes a day of moderate activity compared to 57% of the healthy peers (Group C) (p=0.004)
 27% (Group A) and 34% (Group B) of the CHD patients engaged in more than 20 minutes a day of vigorous activity compared to 47% of the healthy peers (Group C) (p=0.020)

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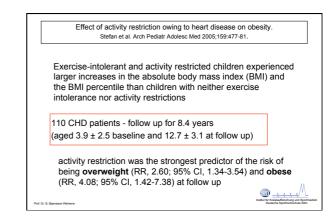


Children should do at least 60 minutes of physical activity daily. (http://www.cdc.gov/physicalactivit</everyone/guidelines/ children. html)

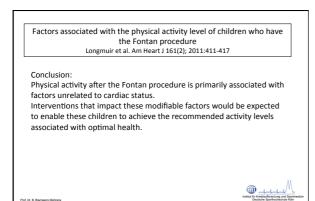
Moderate to vigorous physical activity \ge 90 min/d are recommended for optimal health.

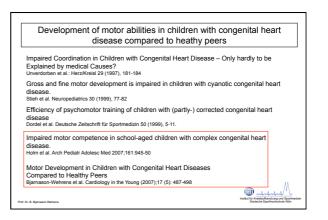
Sedentary lifestyles immediately impact peer socialization and hinder motor skill development, which may lead to decreased activity self-efficacy and increase the risk of sedentary lifestyle morbidities (obesity, diabetes and atherosclerosis)



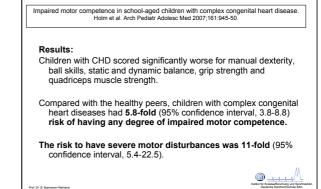


Factors associated with the physical activity level of children who have Factors associated with the physical activity level of children who have the Fontan procedure the Fontan procedure Longmuir et al. Am Heart J 161(2); 2011:411-417 Longmuir et al. Am Heart J 161(2); 2011:411-417 Children with complex heart defects are sedentary, with activity level Main results: Participants performed 361 ± 137 min/week of moderate-to-vigorous physical unrelated to exercise capacity. activity Increased activity was related to: Aim: to identify factors associated with physical activity level for antithrombotic medication use (86 min/week), higher weekly outdoor time (0.7 minute per outside minute) children who have the Fontan procedure lower family income (13 min/ week per \$ 10,000). higher parent rating of child's activity relative to peers Subjects: 64 children (25 female, 5-11 years) after Fontan. Decreased activity was related to: Measurements: weekly minutes of moderate-to-vigorous physical winter season (-84 min/week) history of arrhythmia (-96 min/week) activity, cardiac status, resting/exercise cardiopulmonary capacity, gross motor skills, health related endurance/strength/body greater child's confidence in own ability to be active (-113 min/week) ۲ composition and parent/child activity perception. matitut for K



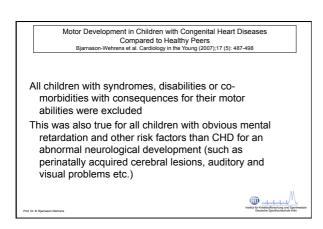


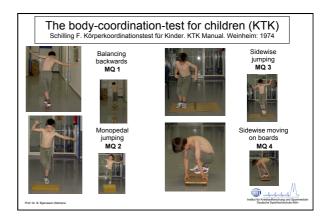
Study Gro	qu	
	n (aged 7 to 12 years) who h	
	multiple and complex correct mpared with 387 healthy sch	
	inparca with our fieditity sol	iou uniurun ar same age.
Assessme	nt: The Movement ABC for t	esting motor skills,
	rength measurement for kn	
ano nano o	ynamometer for isomeric gri	p strengtn



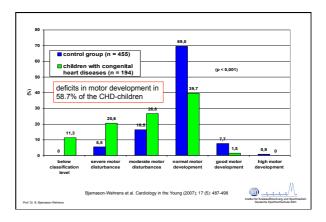
Motor Development in Children with Congenital Heart Diseases	
Compared to Healthy Peers	
Bjarnason-Wehrens et al. Cardiology in the Young (2007);17 (5): 487-498	
Survey of children with congenital heart diseases	
Survey of children with congenital heart diseases	
Children and adolescents with congenital heart diseases:	
n = 194	
106 boys, 88 girls,	
mean age 10.0 ± 2.7 years,	
(Median: 10; Range: 5 to <15 years)	
(
Control group (healthy schoolchildren):	
n = 455	
220 boys, 235 girls,	
mean age 9.6 ± 2.17 years,	
(Median: 9; Range: 7 to <15 years)	M
the second se	~4/'\
Prof. Dr. B. Bjamason-Wehrens Deutsche Sporthocharg	

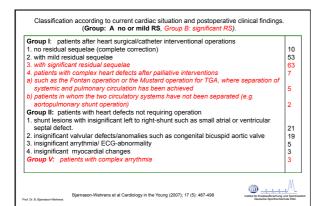
Cardiac diagnosis	n	%	
ventricular septal defect (VSD)	47*	24.2	
tetralogy of Fallot (ToF)	28	14.4	
coarctation of the aorta (CoA)	23*	11.9	
atrial septal defect. (ASD II)	19*	9.8	
aortic stenosis (AS)	16*	8.2	
transposition of the great arteries (TGA)	14	7.2	
pulmonary stenosis (PS)	12*	6.2	
complex lesions / single ventricle physiology	10	5.1	
arrhythmia	9*	4.6	
persistent ductus arteriosus (PAD)	8*	4.1	
aortic insufficiency (AI)	7*	3.6	
mitral insufficiency (MI)	7*	3.6	
persistent foramen ovale (PFO)	3*	1.5	
Ebstein's anomaly	3	1.5	
transposition of pulmonary veins	2	1.0	
long Qt syndrom (LQTS)	2*	1.0	
other diagnosis	8	4.1	٨

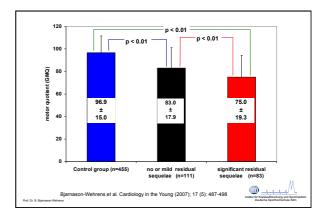


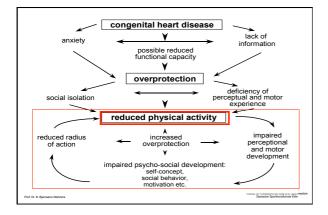


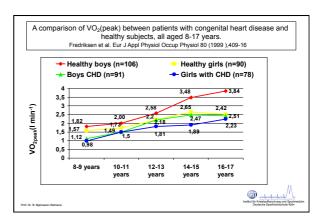
Schilling F. Kör	perkoordinationstest für Kinder. KTK	Manual. Weinheim: 1974
Motor Quotient (MQ)	Classification	
131-145	high motor development	
116-130	good motor development	
86-115	normal motor development	
71-85	moderate motor disturbances	A PARTY A
56-70	severe motor disturbances	
< 56	below classification	M

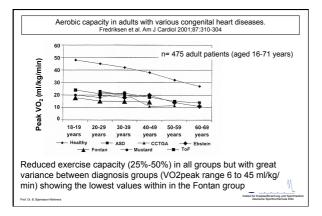


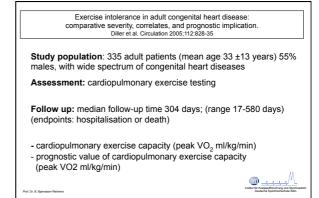


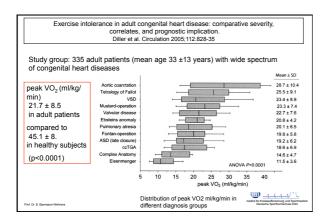


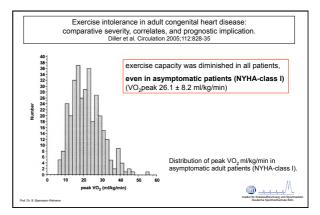


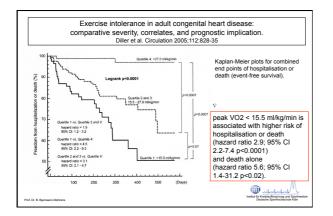


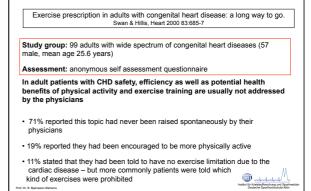












Physical activity levels in adults with congenital heart disease. Dua et al. Eur J Cardiovasc Prev Rehabil 2007:14:287-93

Study group: 61 adults with wide spectrum of congenital heart diseases (36 male; 31.7 ± 10.9 years) physical activity level assessed using accelerometer over one week

Results

Results: The range of physical activity was seen between normal and severely limited, declining with increasing severity of the disease only 23% of the asymptomatic patients (NYHA-class I) engaged in more than 30 minutes a day of moderate activity NYHA-class II 15% (p< 0.005) NYHA-class III 0% (p<0.001)</p>

Most of the patients were willing to participate in physical activity and exercise but were unsure about the safety and the benefits of such activities

Advises on physical activity and sports should be included in inter and clinic consultations

Exercise trai ing in adults with congenital heart disease: Feasibility and benefits Dua et al. Int J of Cardiology 138 (2010), 196-205 Study group: Sixty-one adults (36 males; mean age 31.7+/-10.9 yrs) divided into 3 group: according to NYHA class. Group II (n = 16; 10 males), Group III (n = 13, 10 males). Exercise training (home based walking 5/7 days) for 10 weeks Assessment: quality of life and physical activity questionnaires; treadmill exercise test; physical activity assessment with accelerometers [Caltrac® and Actigraph®]; Initial and after 10 weeks Results: Conclusions: A simple physical activity intervention like regular walking is feasible, safe and significantly increases the exercise capacity of adult patients at all stages of congenital heart disease. It is also helpful in improving the quality of life by improving physical self-perception, self-action with life, physical activity levels and enseral heart disease. satisfaction with life, physical activity levels and general health. and and and a

These results emphasise the importance of encouraging children and adolescents and adults with congenital heart diseases to engage more in physical activity and exercise training in order to avoid sedentary behaviour in adulthood and prevent atherosclerotic cardiovascular disease.

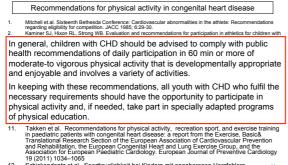
and the Kreislauforschurg und Sport

Recommendations for physical activity in congenital heart disease

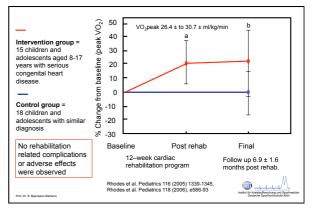
- Mitchell et al. Sixteenth Bathaeda Conference: Cardiovascular abnormalities in the ahlete: Recommendations regarding eligibility for competition. JACC 1986; 6:28:30. Kaminer SJ, Huen RJ, Strog WB: Evaluation and recommendations for participation in athletics for children with heart disease. *Curr Opin Pediatr* 1995; 7:59:56:400. Goldberg B, Sports and exercise for children with chronic health conditions. Guidelines for participation from leading pediatric authorities. Champaign: Human Kinetics, 1995. Graham et al. Task Force 2: competinit heart disease. JAM Coll Cardiol 2005; 45:1328-33. Bergebacht, Mettings LD, Physical performance and physical activity in grown-up congenital heart disease. Picipito et al. Card activities heart bean semantic efforts. 2
- 3.
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- EULPT 2005/12/498-002. Picchie et al. Can a child who has been operated on for congenital heart disease participate in sport and in which kind of sport? J Cardiovasc Med (Hagersdown) 2006/7.234 Hifth et al. Recommendations for participation in competive and leisure sports in patients with congenital heart disease. A consensus document. LCPR 2006/13293-8. 6. 7.
- arsease. A consensus document. EJCPR 2006;13:293-9. Bjarnason-Wehrens et al. Cardiac Rehabilitation in Congenital Heart Disease. In: Perk et al. Cardiovascular Prevention and Rehabilitation. Springer, Londor, 2007 PP. Schickendantz et al. Sport and Physical Activity in Children with Congenital Heart Disease. Disch Arztebl 2007;104(9): ASS-39 winactication to 8.
- 9.
- Thaulow E & PM Fredriksen: Exercise and training in adults with congenital heart diseases. International Journal of Cardiology 97:2004; 35-38 10. of Cardiology 97:2004; 35-38 Takken et al. Recommendations for physical activity, recreation sport, and exercise training in paediatric patients with congenital heart disease: a report from the Exercise, Basic& Translational Research Section of the European Association of Cardiovascular Prevention and Rehabilitation, the European Association of Cardiovascular Prevention and Rehabilitation, the European Congenital Heart and Lung Exercise Group, and the Association for European Paediatric Cardiology. European Journal of Preventive Cardiology 19 (2011) 1034–1065 Schickendantz et al. Sportusujelickiet bie Kindern mit angeborenen Herzfehlern. Monatsschr Kinderheilkd 2012 DOI 10.1007/s00112-012-2773-7 11.

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12. Schickendartz et al. Sporttauglichkeit bei Kindern mit angeborenen Herzfehlern. Monatsschr Kinderheilkd 2012DOI 10.1007/s00112-012-2773-7 Institut for Kreislauffonschung und Sport Deutsche Sporthochschule Köln

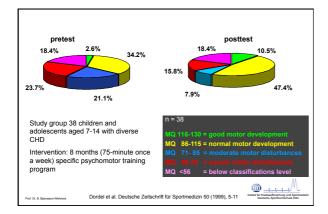


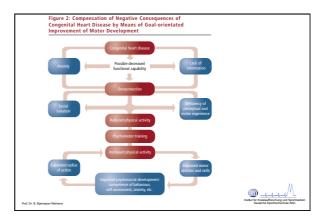
Participation in specific supervised programs for the promotion of motor abilities can help to limit motor deficits and prepare and support the integration of children into their peer group

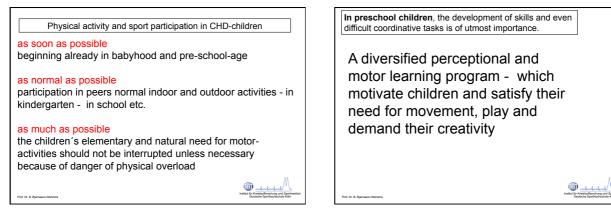
The participation in such groups is especially **but not only** recommended for patients with significant findings and complex heart defects







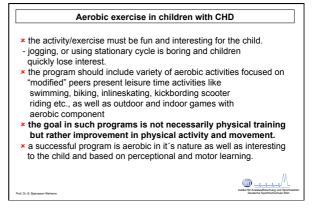


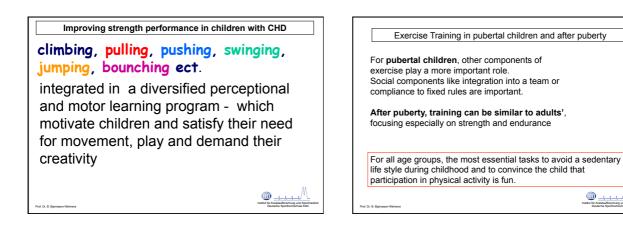


In prepubertal children

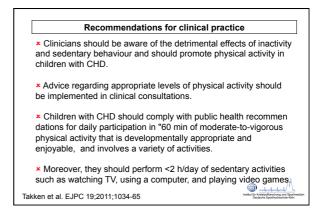
a playful mixture of different age appropriate activity tasks focusing mainly on skills/coordination, but also carefully on flexibility and strength and endurance. <u>During this period physical activity habits</u> for later life are established.

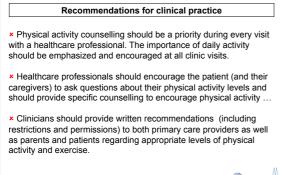






Pr	reventive ardiology
Recommendations for physical activity, recreation sport, and exercise training in paediatric patients with congenital heart disease: a report from the Exercise, Basic & Translational Research Section of the European Association of Cardiovascular Prevention and Rehabilitation, the European Congenital Heart and Lung Exercise Group, and the Association for European Paediatric Cardiology	Burgese Joint of Prevention 0105002 0005002 0005002 0005002 0005002 0005002 0005002 0005002 0005002 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 0005000 00050000 000500000000
T Takken ¹ , A Giardini ² , T Reybrouck ³ , M Gewillig ⁴ , HH Hövels-Gürich ⁵ , PE Longmuir ⁶ , BW McCrindle ⁷ , SM Paridon ⁸ and A Hager ⁹	
Bjørnason-Weitruna	Institut für Kreislaufforschung und Sport Deutsche Sporthochschule Kön





Takken et al. EJPC 19;2011;1034-65



Recommendations for clinical practice

Physical activity participation should be assessed regularly. For children, assessments of motor skills should be completed until the child has achieved all of the basic motor skills.

* The basic motor skills include not only walking and running, but more sophisticated movement patterns (e.g. hopping, jumping, leaping) as well as object manipulation skills (e.g. throwing, catching, kicking). Involvement of a physical activity expert may be indicated.

* Objective measurements of the patient's daily physical activity (versus self-report or proxy-report) should be considered and patients who do not achieve the recommended level of daily moderate-tovigorous activity should be offered additional counselling or training interventions until an adequate level of physical activity is achieved and maintained.

Takken et al. EJPC 19;2011;1034-65

